



Vancouver Technical Secondary School
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Our Mission

Vancouver Technical School provides a safe, nurturing and stimulating environment in which students are given the opportunity to develop their intellectual, social, ethical, aesthetic, physical and emotional intelligences; to respect the individual, embrace diversity, and participate in the human community.

Summit Social Studies 9

Mr. K. Li – Room 405

Course Description

Social Studies 9 examines the world's events from 1750 – 1919. BC's new curriculum will enable students to gain an understanding of the following "Big Ideas":

- Emerging ideas and ideologies profoundly influence societies and events
- The physical environment influences the nature of political, social, and economic changes
- Disparities in power alter the balance of relationships between individuals and between societies
- Collective identity is constructed and can change over time

Course Objectives and Content

Curricular Competencies

Students are expected to be able to do the following:

- use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- assess the significance of people, places, events, or developments, and compare varying perspectives on their historical significance at particular times and places, and from group to group (significance)
- assess the justification for competing historical accounts after investigating points of contention, reliability of sources, and adequacy of evidence (evidence)
- compare and contrast continuities and changes for different groups at the same time period (continuity and change)
- assess how prevailing conditions and the actions of individuals or groups affect events, decisions, or developments (cause and consequence)
- explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs (perspective)
- recognize implicit and explicit ethical judgments in a variety of sources (ethical judgment)
- make reasoned ethical judgments about actions in the past and present, and determine appropriate ways to remember and respond (ethical judgment)

Content

Students are expected to know the following:

- political, social, economic, and technological revolutions
- imperialism and colonialism, and their continuing effects on indigenous peoples in Canada and around the world
- global demographic shifts, including patterns of migration and population growth
- nationalism and the development of modern nation-states, including Canada
- local, regional, and global conflicts
- discriminatory policies and injustices in Canada and the world, such as the Head Tax, the *Komagata Maru* incident, residential schools, and World War I internment
- physiographic features and natural resources in Canada

Textbooks

The Social Studies department does not assign textbooks to students to take home and keep for the school year. We will be using a variety of sources (including textbooks) that will be available online. Please make sure you have access to this material both in class (in the form of a laptop, tablet, or smartphone) and at home.

Course Outline (continued)

Evaluation

- Minor Assessments (homework, assignments, quizzes)
- Major Assessments (essays, projects, tests)
- Learning Logs, class participation, and social responsibility

25% } This makes up 90% of your final grade (30%
 60% } for each of the 3 terms).
 15% }

A final assessment in June will be worth 10% of the student’s overall grade.

Course Expectations

Students are expected to:

- respect the classroom, teacher, classmates, guests, and belongings
- arrive to class on time and ready to work with the necessary supplies (binder, homework, agenda, pencils, pens, etc...)
- listen attentively when the teacher is addressing the class
- stay on task during class and work as directed
- request permission before leaving the class (this is a very important safety issue more than anything else)
- leave cell phones and personal electronics in your bags out of sight
- seek extra help *before* major problems arise

Absences/Missed Assessment Policy

- absences on a test day should be avoided whenever possible
- when advance notice is possible for an unavoidable absence, please notify the teacher as soon as possible
- students should find out what they missed before returning to class and are responsible for catching up on missed work (check the course website, ask a classmate, or email the teacher)
- students are accountable for missed tests, quizzes, and assignments upon their return to class
- students will not be permitted to write missed quizzes or tests for an unexcused absence
- a student who does not fulfill his/her responsibilities regarding a missed assessment may face a mark of “0” for that assessment
- assignments should be neat and presentable (pencil may be used as long as it is legible)
- late assignments will receive a penalty of 10% per class, to a maximum of 50%, at which point any submitted work will receive a MAXIMUM of 50%
- students who fail tests will be given the opportunity to do corrections on the test to receive a 50% passing grade
- there will be no retests

*All school rules and policies not mentioned previously will be enforced in the classroom (see agenda for details).

Cheating Policy

Copying homework and cheating on tests are unacceptable and will result in a mark of '0' on that work for all parties involved. Please check your student agenda for more information regarding cheating and plagiarism.

Your teacher is here to help you achieve success in not only this class, but in your other endeavors at Van Tech. If you need to contact me, the best way to reach Mr. Li is by email. You may also leave him a message in his mailbox in the office.

I have read and understood the course outline and the expectations of this class. I will put forth my best effort to be successful in SS9. Once this outline is signed and checked by the teacher, it will remain as the first page in your binder.

*Parents: by signing, you are granting the teacher permission to present 14A-rated media in class, and to take your son/daughter off-campus on community walks during class time. Please contact the teacher if you would like more information.

Student Name: _____ **Student Signature:** _____

Parent/Guardian Signature: _____ **Date:** _____